Year One Newsletter - Term 3, 2019

Dear Parents, Carers and Students of Year 1,

Welcome to Term 3, 2019.

This newsletter aims to keep you informed about what is happening throughout the Term and the ways parents, carers and students may be able to work together with the school. Once again we invite your involvement and look forward to an enjoyable and productive Term.

RELIGIOUS EDUCATION

This term's unit is titled 'Forgiveness'. Students will explore the concept of Forgiveness through the story of Naoh's ark and develop an understanding of their own relationship with God.

The students will be asked to consider how their choices and actions demonstrate the relationship they have with God

All families are welcome to join us with Morning Prayer, Christian Mediation and End of the Day Prayer. When we share the experience of prayer, we enjoy the sense of catholic community and can strengthen our relationship with God and with each other. As of Week 2 Term 3 we will be asking for your generous donations. We will be collecting for the St Vincent de Paul Winter appeal. More information will be in the Newsletter - Deputy Principal's section. On 29 July - we will celebrate Grandparents Day a special mention of Jesus' grandparents with a St Vincent de Paul Winter Appeal whole school liturgy @ 9am in our stadium. After the liturgy we encourage all grandparents or family members to visit our classrooms and work alongside us for the morning.

INTEGRATED INQUIRY FOCUS

This Term our unit is titled 'Light and Sound.' Students will be encouraged to develop a curiosity about science in the world around them. They will learn about light and sound within the design process. Students will consider the use of sound effects to enhance stories and use their understandings to create a shadow puppet show.

NUMERACY

This Term we will be focussing on:

NUMBER

Sharing as a starting point to division. We will be exploring practical situations of sharing in real life scenarios.

Recognising, describing and ordering the value of Australian coins.

MEASUREMENT AND GEOMETRY

The students will be measuring and comparing the length, capacity and mass of objects.

LITERACY

READING

This Term we are continuing to use the literacy program called IntiaLit. It is a very scaffolded program that focuses heavily on phonemes (sounds) and accuracy with reading.

WRITING

This Term we will continue to explore the '7 Steps for Writing Success' structure with a particular focus on 'Planning for Success' and 'Sizzling Starts'. Students will continue to focus on their letter formation, placement on the dotted thirds and simple punctuation.

We are focussing our writing on creating and understanding narratives.

SPELLING

This year the Year 1 spelling is incorporated into our InitaLit program. As the term goes on we may send home different games or activities that you can play to help develop the skills that are taught in the lessons.

HOMEWORK

15 minutes of homework, 4 times per week (60 minutes in total), which includes some reading, Mathletics and Wushka.

Part of the reading expectations this term will include the activities within the Multilit Wallaby book "My Home Reading Diary". These include reading of tricky words and spelling games.

READING DIARIES

It is an expectation that a competent reader sits with your child each day for between 10 and 15 minutes to assist them with their reading. Reading needs to be recorded and initialled in their 'My Reading Diary'.

SPORTS DAY

A reminder that your child will need to wear their sports uniform on (for PE and Performing Arts):

1 Blue: Tuesday and Thursday

1 Green: Tuesday

1 Red: Tuesday and Thursday

LIBRARY

Once a week, students have the opportunity to return and borrow books from the library. Students will need their library bag in order to borrow free choice books (other than home readers). All books need to be returned on a weekly basis. Your child has access to the library on Monday and Wednesday before school and:

1 Red: Monday

1 Green: Wednesday 1 Blue: Thursday

PARENT HELP

We would love your help throughout the year in many different ways, including excursions, teaching and learning opportunities and daily class sessions. Please contact your child's classroom teacher and let us know how you would like to help. Please be aware that you will need to provide a current Working With Children's Check at the office prior to assisting.

For those who would like to help but who can't help in the classroom, there are always ways that you can help out. The new literacy program requires a lot of resources to be made, and many books to be covered. If you would like to cut or laminate pieces, please come see your class teacher. The Library (Cathy Minogue) is always looking for people to cover books, shelve or sort books. Any and all help, no matter how small, is greatly appreciated by all.

BRAIN FOOD

Time is precious as we know and the school day just flies. Brain food needs to be small container with two or three small pieces of fruit, for example strawberries or grapes or a small piece of cheese will suffice. Containers of jellied fruit or fruit in juice are not suitable for brain food, as these can become very messy and not allow your child to concentrate on their learning. Children should not need cutlery to eat their brain food. The children also eat their recess during the morning session before going out to play at 11.am.

TOILETS

During class time children have access to the toilets in the Prep area. We have been working hard to remind the children to use the toilet at recess and lunchtime to minimize interruptions to their learning. Please discuss this with your child and explain the importance of them remaining in the classroom. If you could ensure that your child has used the toilet prior to commencing the school day it would be appreciated.

Thanks in anticipation for your continued support,

Year One team.

Benita Munari(1 Red), Paul Sargeant (1 Green) and Sandra Braybrook (1 Blue). Learning Support Officers for Year One: Sylvia Ruiz and Tanya Cunningham

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