

Year Three Term 1 Newsletter



ST PATRICK'S
PRIMARY SCHOOL,
KILMORE

better together

Welcome to Term 1!

This newsletter aims to keep you informed about what is happening throughout the term and the ways parents and students may be able to work together. We invite your involvement and look forward to an enjoyable and productive term.

Religious Education

This term in Religion students will be focusing on their Identity and how this looks as Christians. ***Belonging to a loving community as modelled in the Trinity***

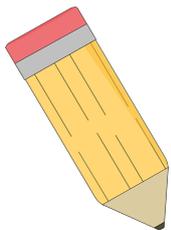
We are also focusing on Following in the footsteps of the Lord and Lent which is the lead up to Easter.

Class Mass will be held at 9am in St Patrick's church and all families are invited to listen to the Word and receive the Eucharist from the Lord's table. Masses will be held on the following dates: 7th March: 3 Green, 14th March: 3 Blue and 21st March: 3 Red.



Reading

This term students will continue using CAFE and the Daily Five to guide their reading sessions. Students will continue to increase their fluency and comprehension. They will learn to: Adjust and apply different reading rates to match text, infer and support with evidence, use main ideas and supporting details to determine importance, summaries text and include sequence of events, ask questions throughout the reading process, use prior knowledge and context to predict and confirm meaning and make and adjust predictions; use text to confirm these.

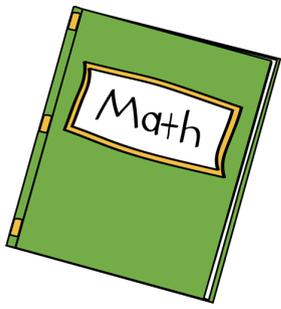


Writing

This term we will be continuing to introduce the 7 steps to writing program (see website for more information). The year 3 students will be focusing on Acrostic poems, persuasive writing and narratives. There will also be a focus on the students handwriting as we begin to hand out pen licences. Throughout the term teachers will demonstrate how to write the text type using correct structure, language, grammar and punctuation. The students will learn; figurative language, how to write using the correct text type structure, publish for their intended audience, use appropriate grammar and include accurate punctuation.

Spelling

This term we will continue to use the SMART Spelling program. Students will practice their spelling daily, with a spelling test and dictation at the end of each week. Students will also practice their spelling words at home as part of their weekly homework..

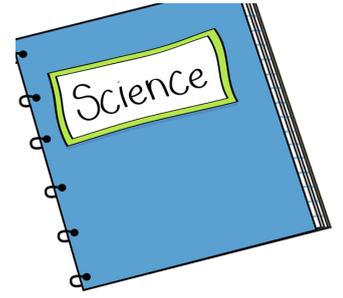


Maths

This term students are focusing on the curriculum areas of Number and Algebra, Statistics and Probability and Measurement and Geometry. Specifically, place value, chance, mapping and graphing, addition and subtraction, length and odd and even.

Inquiry

This term, year 3 students will be focusing on the concept of 'Identity' and creating their very own game of life. They will be investigating how to stay active and healthy, the role models they have in their lives, trusting health messages, cultures and customs and how to overcome challenging situations.



Social Emotional Learning

This term we will continue to use the Bounce Back program, the Zones of Regulation and elements of our Inquiry unit to understand and work through our emotions. Specifically with a focus on Identity, empathy, sympathy, being flexible, making judgments about what the media tells us, working independently, persistence, cyber safety, friendships and managing challenging situations.

Specialist Subjects

The students participate in 4, 60 minute sessions a week with specialist teachers, in these areas:

- Physical Education and Health - Nick McDermott
- Art/ICT - Monica Varga
- Performing Arts - Patrick Old
- French - Alyce Sauter



Punctuality, Attendance and Absences

Students must attend school every day unless ill and arrive at least 5 minutes prior to the music at 8:50am. The whole school is now participating in 'Soft Start' whereby the students are able to begin preparing for their day in the classroom at 8:45am. If your child is going to be absent from school, you are able to log onto the skoolbag app and notify the school. Alternatively, a written note must be supplied to the classroom teacher explaining the absence on the next day at school. If your child is absent from school for consecutive days, call the office and notify the school.

Homework

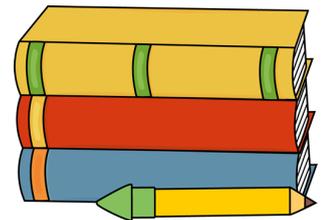
Students will need to:

- Read every night
- Complete the mathematics set tasks
- Complete the weekly set tasks (when given)
- Complete the spelling homework tasks consisting of a word list and a look, say, cover, write, check chart

Parents are asked that they sign their child's work at the completion of all tasks.

Homework will be handed out on Mondays and will need to be returned on Friday. Please see the school's Homework Policy.

Students are encouraged to use the French Language Nut program at home to help develop their French vocabulary. If there are any questions, please direct them to Alyce Sauter (French teacher).



School Uniform

This term students are to wear their summer uniform. School hats are required this term and all students need to be wearing their full summer uniform. No makeup, nail polish or dyed hair is acceptable.

Appropriate footwear is required to be worn at all times. The correct school socks are to be worn, specifically with sports uniform which is plain white with NO LOGO (anklets are not acceptable). It is advised that one pair of small studs be worn in the ear, sleepers or larger earrings may get caught and we ask that they are not worn. Appropriate action will be taken if students continuously breach the uniform policy. (Please see the school's Uniform Policy).

Class timetables

We have attached each class's daily timetable. While this is a good indication of what we are doing each day, it is subject to change and we are unable to ensure that this is how it will be every week. If any parents wish to come and be a class helper, please email your child's class teacher.

Thank you to the many of you who have begun to pray with us and support the children's learning in the classroom. You are always valued as a great asset. If your circumstances change throughout the term with assisting in the classroom please let us know. We look forward to working together to help provide the best learning opportunities for your children.

The year 3 team – Ivan Dundovic, Hannah Melville, Tiffany Phillips, Rachel Trotter, Kylie Collier, Justine McElvogue and Mandy Tait

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3 Blue Term 1 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Maths	Inquiry	French	Maths	Maths
10:00-11:00	Performing Arts	Maths	Sport	Inquiry	Writing
11:30-12:30	Writing (LIBRARY @ 12)	Writing	Maths	Writing	Reading
12:30-1:30	Reading	Reading	Reading	Reading	Art
2:10-3:15	Religion	Religion	Writing	SEL	Assembly

3 Green Term 1 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Reading	ART	Sport	Maths	Writing
10:00-11:00	Spelling/Writing	Maths	Performing Arts	Inquiry	Reading 10.30 CAFE borrowing
11:30-12:30	Maths	Writing	Maths	Writing	Maths
12:30-1:30	Inquiry	Reading	Reading	Reading	French
2:10-3:15	Religion	Religion	Writing	SEL	Assembly

3 Red Term 1 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Maths	Maths	Performing Arts	Maths	Maths
10:00-11:00	Spelling Library @ 10:30	Art	French	Writing	Writing
11:30-12:30	Reading	Writing	Maths	Reading	Reading
12:30-1:30	Inquiry	Reading	Writing	Inquiry	Sport
2:10-3:15	Religion	Religion	Reading	SEL	Assembly